

# Genius Hour

## 10 Steps for Implementation with Students

Step	Description
Introduction	<b>What is Genius Hour?</b> research, synthesize, create, present
Set Purpose	<b>Connect it to academics</b> reading, writing, information literacy, 4Cs, presenting Plus...it's fun!
Clear Expectations	<b>What's ok, what's not ok</b> behavior, talking, movement, group work, responsibility, going to the library, using the computer, getting help, stop signal
Brainstorm	<b>Minilesson: crafting a good question</b> not Googleable; requires research GH notebook with ongoing brainstorm list
Topic Approval	<b>How will students discuss topic with teacher?</b> GH progress board? Digital tool? set intention in writing
Research	<b>Minilessons on research (librarian?)</b> books, databases, Google, etc.? note taking, citing sources organization of paper and digital resources
Monitor Progress	<b>How will the teacher let students know it's time for check in?</b> how will students get help? "I need...I have" board mini lessons (T led, S led) GH progress board
Timeline	<b>Fixed or flex?</b>
Presentation	<b>Rubric</b> schedule how do students sign up to present?
Reflection	<b>Occurs at all stages</b> verbal...whole group conversations written...blog? GH notebook? exit ticket? reflect on our behavior, our learning, the process What could make GH better?